

Hickory Grove-Sharon Elementary

4901 Hickory Grove Road

Hickory Grove, S C 29717

Grades	PK-6 Elementary School	
Enrollment	437 Students	
Principal	Cindy Howell	803-925-2116
Superintendent	Dr Russell Booker	803-684-9916
Board Chair	Nancy Latham	803-927-7245

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	34	45	2	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Below Average	Yes
2004	Average	Unsatisfactory	Yes
2005	Good	Below Average	Yes
2006	Average	Unsatisfactory	Yes

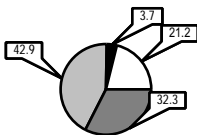
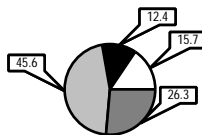
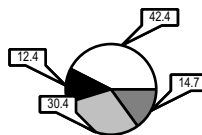
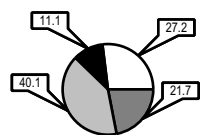
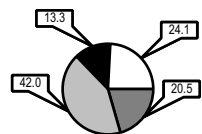
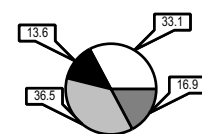
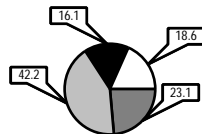
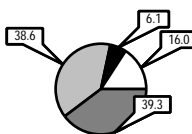
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

98.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	229	100.0	21.2	42.9	32.3	3.7	47.0	Yes	Yes
Gender									
Male	107	100.0	29.1	42.7	25.2	2.9	38.8	N/A	N/A
Female	122	100.0	14.0	43.0	38.6	4.4	54.4	N/A	N/A
Racial/Ethnic Group									
White	200	100.0	21.8	40.4	33.5	4.3	47.3	Yes	Yes
African American	23	100.0	17.4	56.5	26.1	0.0	43.5	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	200	100.0	14.3	45.5	36.0	4.2	52.9	N/A	N/A
Disabled	29	100.0	67.9	25.0	7.1	0.0	7.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	229	100.0	21.2	42.9	32.3	3.7	47.0	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	227	100.0	21.4	42.3	32.6	3.7	47.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	108	100.0	25.7	47.5	24.8	2.0	41.6	Yes	Yes
Full-pay meals	121	100.0	17.2	38.8	38.8	5.2	51.7	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	229	100.0	15.7	45.6	26.3	12.4	56.7	Yes	Yes
Gender									
Male	107	100.0	15.5	41.7	31.1	11.7	56.3	N/A	N/A
Female	122	100.0	15.8	49.1	21.9	13.2	57.0	N/A	N/A
Racial/Ethnic Group									
White	200	100.0	14.9	44.1	27.7	13.3	58.0	Yes	Yes
African American	23	100.0	26.1	52.2	13.0	8.7	43.5	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	200	100.0	11.6	45.0	29.6	13.8	61.4	N/A	N/A
Disabled	29	100.0	42.9	50.0	3.6	3.6	25.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	229	100.0	15.7	45.6	26.3	12.4	56.7	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	227	100.0	15.8	45.6	26.0	12.6	56.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	108	100.0	18.8	50.5	22.8	7.9	48.5	Yes	Yes
Full-pay meals	121	100.0	12.9	41.4	29.3	16.4	63.8	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	229	100.0	42.4	30.4	14.7	12.4	27.2
Gender							
Male	107	100.0	35.0	38.8	14.6	11.7	26.2
Female	122	100.0	49.1	22.8	14.9	13.2	28.1
Racial/Ethnic Group							
White	200	100.0	40.4	31.4	14.9	13.3	28.2
African American	23	100.0	60.9	21.7	8.7	8.7	17.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	200	100.0	39.7	30.2	15.9	14.3	30.2
Disabled	29	100.0	60.7	32.1	7.1	0.0	7.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	229	100.0	42.4	30.4	14.7	12.4	27.2
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	227	100.0	42.3	30.7	14.4	12.6	27.0
Socio-Economic Status							
Subsidized meals	108	100.0	48.5	34.7	12.9	4.0	16.8
Full-pay meals	121	100.0	37.1	26.7	16.4	19.8	36.2

Social Studies							
All Students	229	100.0	27.2	40.1	21.7	11.1	32.7
Gender							
Male	107	100.0	26.2	40.8	24.3	8.7	33.0
Female	122	100.0	28.1	39.5	19.3	13.2	32.5
Racial/Ethnic Group							
White	200	100.0	27.7	37.8	22.3	12.2	34.6
African American	23	100.0	26.1	56.5	13.0	4.3	17.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	200	100.0	22.8	41.8	22.8	12.7	35.4
Disabled	29	100.0	57.1	28.6	14.3	0.0	14.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	229	100.0	27.2	40.1	21.7	11.1	32.7
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	227	100.0	27.0	40.5	21.4	11.2	32.6
Socio-Economic Status							
Subsidized meals	108	100.0	32.7	40.6	21.8	5.0	26.7
Full-pay meals	121	100.0	22.4	39.7	21.6	16.4	37.9

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	51	100.0	12.0	22.0	60.0	6.0	66.0
	4	60	100.0	8.8	54.4	36.8	0.0	36.8
	5	71	100.0	26.1	47.8	24.6	1.4	26.1
	6	49	100.0	33.3	42.2	20.0	4.4	24.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	51	100.0	17.4	23.9	52.2	6.5	58.7
	4	52	100.0	18.0	46.0	32.0	4.0	36.0
	5	61	100.0	17.2	55.2	27.6	0.0	27.6
	6	65	100.0	30.2	42.9	22.2	4.8	27.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	51	100.0	10.0	44.0	28.0	18.0	46.0
	4	60	100.0	8.8	38.6	40.4	12.3	52.6
	5	71	100.0	17.4	62.3	8.7	11.6	20.3
	6	49	100.0	17.8	51.1	20.0	11.1	31.1
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	51	100.0	8.7	54.3	26.1	10.9	37.0
	4	52	100.0	26.0	22.0	32.0	20.0	52.0
	5	61	100.0	8.6	50.0	27.6	13.8	41.4
	6	65	100.0	19.0	54.0	20.6	6.3	27.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	51	100.0	26.0	36.0	24.0	14.0	38.0
	4	60	100.0	29.8	36.8	26.3	7.0	33.3
	5	71	100.0	47.8	37.7	10.1	4.3	14.5
	6	49	100.0	44.4	31.1	17.8	6.7	24.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	51	100.0	41.3	30.4	13.0	15.2	28.3
	4	52	100.0	42.0	24.0	20.0	14.0	34.0
	5	61	100.0	41.4	32.8	10.3	15.5	25.9
	6	65	100.0	44.4	33.3	15.9	6.3	22.2
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	51	100.0	10.0	34.0	22.0	34.0	56.0
	4	60	100.0	15.8	52.6	26.3	5.3	31.6
	5	71	100.0	30.4	40.6	15.9	13.0	29.0
	6	49	100.0	17.8	48.9	15.6	17.8	33.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	51	100.0	13.0	39.1	30.4	17.4	47.8
	4	52	100.0	40.0	22.0	20.0	18.0	38.0
	5	61	100.0	25.9	43.1	22.4	8.6	31.0
	6	65	100.0	28.6	52.4	15.9	3.2	19.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 437)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	4.6%	Up from 4.3%	2.7%	2.8%
Attendance rate	96.3%	Down from 96.6%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.3%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	0.0%
Eligible for gifted and talented	15.5%	Down from 17.6%	13.8%	10.4%
On academic plans	38.5%	N/AV	29.7%	33.6%
On academic probation	29.9%	N/AV	0.9%	1.0%
With disabilities other than speech	7.5%	Down from 7.9%	7.7%	7.5%
Older than usual for grade	2.5%	Down from 2.7%	0.8%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 30)				
Teachers with advanced degrees	50.0%	Up from 46.7%	56.3%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	2.9%	N/A	1.7%	2.4%
Teachers with emergency or provisional certificates	3.6%	Down from 3.8%	0.0%	0.0%
Teachers returning from previous year	92.0%	Up from 90.7%	88.9%	87.3%
Teacher attendance rate	94.5%	Down from 95.9%	95.0%	94.9%
Average teacher salary	\$42,756	Up 4.1%	\$42,944	\$42,485
Prof. development days/teacher	8.4 days	Down from 8.7 days	14.0 days	13.3 days
School				
Principal's years at school	8.0	Up from 7.0	6.0	4.0
Student-teacher ratio in core subjects	13.9 to 1	Down from 17.5 to 1	19.1 to 1	18.6 to 1
Prime instructional time	89.8%	Down from 91.6%	90.1%	89.7%
Dollars spent per pupil*	\$6,416	Up 11.9%	\$6,333	\$6,557
Percent of expenditures for teacher salaries*	62.2%	Down from 63.6%	65.3%	64.0%
Percent of expenditures for instruction*	64.1%		70.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	91.8%	Down from 98.3%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Up from Below Average	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This past year at Hickory Grove-Sharon Elementary has been a very successful one, as academic growth remains a top priority. We continue to encourage all of our students to be SUPER students (smart, understanding, polite, encouraging, and respectful).

Through the hard work of our entire faculty, staff, parents and School Improvement Council we successfully completed our SACSCASI audit and are looking forward to another productive year. We continued to use the services of AmeriCorps through Winthrop University this year, tutoring our students from grades 1-6 as well as helping out with our after-school program. Teachers received training on brain research and used these strategies in their instruction.

Our parents and students enjoyed many programs this year including our music programs, Fall for Reading and Spring into Reading nights. We also had great community participation at our Back to School Bash as well as at our Family Movie Night.

We are extremely proud that through the hard work of our PTO and the help of community members and business partners, we were able to publish our very first school yearbook. Each student was given a yearbook totally free of charge.

We officially adopted the bobcat as our school mascot and created a new incentive program using a stuffed animal to encourage appropriate and expected lunchroom behavior. Teachers and their classes earned prizes.

We continue to have volunteer participation from parents and other family members to assist in covering lunch duties, monitor testing, working during field day as well as book fairs and acting as chaperones for field trips.

Cindy Howell, Principal

Alberta Anthony, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	30	60	39
Percent satisfied with learning environment	100.0%	83.3%	84.6%
Percent satisfied with social and physical environment	100.0%	89.8%	89.5%
Percent satisfied with school-home relations	100.0%	89.8%	78.9%

*Only students at the highest elementary school grade level at this school and their parents were included.